

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

For this field experience, I compiled all of the Instructional Initiatives at one of my schools. This included the instructional initiatives, who would implement the initiative, what percentage of teachers are implementing and the extent of implementation. Also included were the evidence of implementation and other evidence that might be useful. I obtained this information from the school improvement plan. After evaluating the instructional initiatives at this school, I found that there were mostly equal initiatives for Reading, Math, and Writing to support their action plan in their school improvement plan. Many of the instructional initiatives require access to technology. After reviewing the CRCT test results, the initiatives are assisting the students in reaching their goals.

Did (or could) this field experience impact student learning? If so, how? This field experience could make a definite impact on student learning by addressing some of the suggestions below. The purpose of these would be to promote student learning and achievement.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders? There were several ways this activity could be more meaningful. The teachers that I talked to felt there wasn't enough time to access all of the technology on a daily basis. I think the Data team could assist with devising several schedules so the technology could be accessible to all students on a daily basis. I also think that incorporating rubrics for evaluating student projects and establishing electronic portfolios for these projects would be helpful. Student and Teacher surveys could be created to establish usefulness of the various initiatives.