

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Cheryl Usher	<b>Mentor/Title:</b> Debbie Childress/Supervisor of Instructional Technology	<b>School/District:</b> Technology/Cherokee County School District
<b>Field Experience/Assignment:</b> Unstructured 5 hours	<b>Course:</b> ITEC 7460 PL and Tech Innovation	<b>Professor/Semester:</b> Dr. Booker/Fall, 2011

### Part I: Log

Date(s)	Activity/Time	PSC Standard
9-12-11	Developed and implemented training for ActivInspire (interactive whiteboard) for classroom teachers. (5 hours)	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.5
Total Hours: [ 5 hours ]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian	X	X	X					
Black	X	X	X					
Hispanic	X	X	X					
Native American/Alaskan Native								
White	X	X	X					
Multiracial	X	X	X					
<b>Subgroups:</b>								
Students with Disabilities	X	X	X					
Limited English Proficiency	X	X	X					
Eligible for Free/Reduced Meals	X	X	X					

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? For this field experience, I designed a two and a half hour workshop that covers all the new features of ActivInspire. This was needed because our district was moving from ActivStudio to ActivInspire and many of the teachers had attended training for the Studio, but knew nothing about Inspire. This workshop also included some training on some higher level flipchart development, as well. I learned after conducting the workshop that it was too much information for some teachers in a two and half hour session. They also needed handouts to follow-up the workshop. I developed these after the workshop and provided them access to these files.**

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) For this field experience, candidates' demonstrate the knowledge, skills and dispositions to effectively integrate technology into their own teaching practice by learning more about this new software. They will also collaborate with other educators to improve teaching, learning and assessment. This software allows the teachers to differentiate with their students, as well. This field experience also allowed the opportunity for teachers to create, support and manage effective digital learning environments in their classrooms. The disposition of the teachers was improved by their confidence and increased ability to be knowledgeable with this software to enhance student learning.**

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? I think this field experience impacted school improvement and faculty development in utilizing the technology that is available to the teachers and students to support math, reading and writing school improvement goals. Student learning will be improved through the use of this technology when used to support, enhance and assess their learning.**