Field Experience Log &Reflection
Instructional Technology Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress, Supervisor of Instructional Technology	School/District: Cherokee County School District
Field Experience/Assignment: Unstructured Field Experience	Course: ITEC 7480	Professor/Semester: Dr. Moore/Summer 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/4/12-6/5/12	Assisted with lesson development workshop to incorporate new Common Core standards with technology resources for teachers in K-5 in collaboration with the district Curriculum department. Teachers rotated into my lab where I offered various technology resource options to support with their lesson development for language arts and math. **6 hours**	PSC 2.1, 2.3, 2.4, 2.6, 3.2, 3.6, 3.7, 5.2
6-11-12	Trained district level media specialist in how to create website to house resource materials, such as interactive whiteboard files, for media specialists throughout the district to be able to access to support instruction in the media centers. This storage location would also be available for these teachers to upload files as well to use for collaboration with other media specialists. We also worked on some online subscription resource data. **3 hours**	PSC 2.1, 2.6, 3.1, 3.7
6-14-12	Trained and assisted a fellow teacher in the creation, design and development of a website to use to support and communicate the learning, reflections, and artifacts created in her master's program. **1 hour**	PSC 3.5, 3.7
	Total Hours: [10 hours]	

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X						
Black	X	X						
Hispanic	X	X						
Native American/Alaskan Native	X	X						
White	X	X						
Multiracial	X	X						
Subgroups:								
Students with Disabilities	X	X						

Limited English Proficiency	X	X						
Eligible for Free/Reduced Meals	X	X						

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? The field experiences are briefly described above. All of these field experiences involved new and emerging technologies that involve collaboration between students and between adults. When I was in the classroom, I loved having my students work in groups. This field experience reminded me that not everyone is comfortable with students working in collaborative groups. I learned during this experience that as a technology facilitator I need to model collaborative group work during my training to help teachers become more comfortable with integrating that in their classroom.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader?** As a technology facilitator, these field experiences emphasize to me that I need to know how about many technologies, new and even older resources, so that my teachers and their students will have the best technology learning possible. The skills are as important as the knowledge for numerous technologies, such as, Wikis, Ipads and blogging. My attitude and enthusiasm as a technology facilitator and trainer needs to be positive and encouraging always.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? The Wiki trainings impacted faculty development and student learning because the media specialist was learning a new valuable resource to use with her news team and other students she will be working with on other projects. Student learning was impacted because the news team was learning how to collaborate and use a new digital resource in an authentic learning experience. School improvement and student learning will be impacted in a positive way throughout the district as we give our students new opportunities for authentic learning and to increase student achievement by offering the BLYD program and incorporating safe guidelines for social networking. The Ipad project will impact school improvement, faculty development and student learning by giving students a new opportunity to create projects that will be another avenue for authentic learning while their teachers learn, as well, about new Ipad apps that will support their student learning and new ways to integrate these digital resources into their classroom curriculum.

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