

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress, Supervisor of Instructional Technology	School/District: Cherokee County School District
Field Experience/Assignment: Mini Module	Course: ITEC 7480	Professor/Semester: Dr. Moore/Summer 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/22/12	Decided on topic for mini module. Searched for lesson activities and links to support activities to be used in mini module lesson. <p style="text-align: right;">2 hours</p>	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 4.1, 4.3
6/23/12	Completed and submitted OLE Planning Grid which included student learning objectives, activities and assessments to support chosen standards. <p style="text-align: right;">5 hours</p>	
7/2/12	Chose a standard and the activities to support that standard to use for the mini module. Created and posted lesson plan steps and links for mini module to Wiki. <p style="text-align: right;">4 hours</p>	
Total Hours: [11 hours]		

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X				
Black	X	X	X	X				
Hispanic	X	X	X	X				
Native American/Alaskan Native	X	X	X	X				
White	X	X	X	X				
Multiracial	X	X	X	X				
Subgroups:								
Students with Disabilities	X	X	X	X				
Limited English Proficiency	X	X	X	X				
Eligible for Free/Reduced Meals	X	X	X	X				

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? This field experience was created in this course to support a small part of the online course that I was creating a syllabus. The mini module was one lesson that included one activity and links to support the activity. My mini module was a lesson for my participants to identify policy and procedures for digital etiquette guidelines in the classroom, create digital etiquette guidelines for their classroom, and post the guidelines to their class blog page. As a technology facilitator, I learned that developing an online lesson for educators is very similar to creating a lesson for a face-to-face except I wouldn't be seeing the participants and they were going to be assessing each other's assignments for this lesson.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader?** As a technology facilitator, this field experience emphasizes to me that I need to know performance standards that support learning outcomes for professional educators. I need to know about Netiquette guidelines and acceptable use policy. The skills I need involve organization and how to communicate well in a variety of ways, through text, audio and video. My attitude and enthusiasm as a technology facilitator and trainer needs to be positive and encouraging always.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? This field experience will impact faculty development and eventually student learning because teachers will be learning and establishing Netiquette guidelines for their students to utilize in the classroom. The impact can be assessed through feedback from teachers and students using a follow-up evaluation after the online course is complete to see how they are integrating digital tools with classroom assignments.