

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress, Supervisor of Instructional Technology	School/District: Cherokee County School District
Field Experience/Assignment: Unstructured Field Experience	Course: ITEC 7470	Professor/Semester: Dr. Harrington/Spring 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
2/6/12	Trained the media specialist on how to setup a Wiki site for her news crew to use in planning/collaborating for their morning news show. Showed her how to create pages, set permissions, and add information.	PSC 2.1, 2.3, 2.4, 3.7
2/13/12	.2 hours The next week, I trained the 5 th graders that were members of the daily live news show team how to use the Wiki. They learned how to input information, how to add links, upload video and upload photos. .2 hours	
2-16-12	Annual Technology Advisory Committee Member and Facilitator of the Blog Guidelines mini committee The Council is made up of district leaders, principals, teachers, parents, students and community members to share ideas and offer suggestions on strengthening policies related to technology use. We are going to have a Bring Your Own Learning Device (BYLD) program beginning next school year and we needed the council's help in making some decisions about guidelines. Mini committees were formed to develop guidelines for various types of social media, such as Twitter, blogs, instant messaging, Wikis, digital images, social bookmarking, social networking, and videos. I was assigned to facilitate the group on blogging guidelines. We developed a Wiki so everyone could contribute and access information before and after the meetings. 3 hours	PSC 1.1, 1.2, 1.3, 1.4
3-1-12	Met with media specialist to help setup 20 new Ipad that she had purchased for teachers to checkout to use with students for collaborative projects to support standards based lessons. 2 hours	PSC 3.2, 3.5, 3.6, 4.1
4-25-12	Ipad instructional training for 25 teachers who were interested in integrating Ipad into their classroom instruction for student use. Teachers learned basic troubleshooting, explored educational apps and collaborated with team members to create a mini lesson for use with their students. 2 hours	PSC 2.1, 2.3, 3.2, 3.5, 4.1
Total Hours: [11 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X		X		
Black	X	X	X	X		X		
Hispanic	X	X	X	X		X		
Native American/Alaskan Native						X		
White	X	X	X	X		X		
Multiracial	X	X	X	X		X		
Subgroups:								
Students with Disabilities	X	X	X	X		X		
Limited English Proficiency	X	X	X	X		X		
Eligible for Free/Reduced Meals	X	X	X	X		X		

Part II: Reflection

CANDIDATE REFLECTIONS: (Minimum of 3-4 sentences per question)
<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? The field experiences are briefly described above. All of these field experiences involved new and emerging technologies that involve collaboration between students and between adults. When I was in the classroom, I loved having my students work in groups. This field experience reminded me that not everyone is comfortable with students working in collaborative groups. I learned during this experience that as a technology facilitator I need to model collaborative group work during my training to help teachers become more comfortable with integrating that in their classroom.</p>
<p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? As a technology facilitator, these field experiences emphasize to me that I need to know how about many technologies, new and even older resources, so that my teachers and their students will have the best technology learning possible. The skills are as important as the knowledge for numerous technologies, such as, Wikis, I pads and blogging. My attitude and enthusiasm as a technology facilitator and trainer needs to be positive and encouraging always.</p>
<p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? The Wiki trainings impacted faculty development and student learning because the media specialist was learning a new valuable resource to use with her news team and other students she will be working with on other projects. Student learning was impacted because the news team was learning how to collaborate and use a new digital resource in an authentic learning experience. School improvement and student learning will be impacted in a positive way throughout the district as we give our students new opportunities for authentic learning and to increase student achievement by offering the BLYD program and incorporating safe guidelines for social networking. The Ipad project will impact school improvement, faculty development and student learning by giving students a new opportunity to create projects that will be another avenue for authentic learning while their teachers learn, as well, about new Ipad apps that will support their student learning and new ways to integrate these digital resources into their classroom curriculum.</p>