Field Experience Log & Reflection Instructional Technology Department

Candidate:	Mentor/Title:	School/District: Cherokee County School			
Cheryl Usher	Mrs. Childress, Supervisor of				
	Instructional Technology	District			
Field Experience/Assignment:	Course:	Professor/Semester:			
Mini Literature Review	ITEC 7470	Dr. Hearrington/Spring 2012			

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
3/8/12-3/15/12	Selected a topic to research that supported my capstone project. Then, created three questions focusing on the topic for the research to answer. The literature plan included a general topic to research, the specific questions to be answered, the usefulness of the answers to me and others in the educational field and my search plan itself. 3 hours	PSC 2.8
3/17/12-4/28/12	Searched educational databases for 15 peer-reviewed published journal articles relating to and supporting the focus questions for the topic for the literature review. Read and analyzed the articles to gain information relating to the literature review topic and questions. Organized the information found in the articles and wrote the literature review. After peers and instructor reviewed my review, I revised and made changes. Conducted peer reviews of literature reviews of my fellow classmates. 30+ hours	PSC 2.8, 4.1, 5.2, 6.1, 6.2
	Total Hours: [33 hours]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)										
Ethnicity	P-12 Faculty/Staff			P-12 Students						
•	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12		
Race/Ethnicity:										
Asian	X	X	X	X	X	X	X	X		
Black	X	X	X	X	X	X	X	X		
Hispanic	X	X	X	X	X	X	X	X		
Native American/Alaskan Native	X	X	X	X	X	X	X	X		
White	X	X	X	X	X	X	X	X		
Multiracial	X	X	X	X	X	X	X	X		
Subgroups:										
Students with Disabilities	X	X	X	X	X	X	X	X		
Limited English Proficiency	X	X	X	X	X	X	X	X		
Eligible for Free/Reduced Meals	X	X	X	X	X	X	X	X		

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

- 1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? This field experience included selecting a research topic, creating research questions focusing on the topic for the research to answer, finding journal articles relating to the topic's questions, analyzing the information found and writing an organized literature review. During this field experience, I learned how search for appropriate, relevant journal articles related to my topic, analyze the information in the articles, and organize the information found into a literature review. I also learned how to analyze quantitative and qualitative research results and what well-written articles should contain. The topic I chose was the effectiveness of online learning for professional development. This was very relevant to me because this supported my capstone project. The results of what I found in the articles helped to improve the quality of the online course I was creating for my teachers in my district.
- **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader?** As a technology leader or facilitator, it is important that I understand and know how to review and analyze educational journal articles that research new emerging technologies, so that I can assist with decision making that can improve professional and student learning. I was very worried about analyzing research. This was one of the reasons that I had avoided a master's program. But, after this course, I have a totally different attitude towards research now because I feel more comfortable analyzing the research. I believe this attitude will help make a positive impact on future research that I need to investigate.
- 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Prior to this field experience, I had no prior knowledge of how to search for journal articles and analyze the research results found within those articles. Therefore, this directly impacted my learning so that I can now search and analyze and utilize the data to help improve and impact school improvement, faculty development and/or student learning. The review of my specific literature will impact faculty development initially because it involves teachers participating in online professional learning. Secondly, school improvement and student learning will be impacted and improved based on the learning that will take place for the teachers during the online course and hopefully, later as they continue in online professional communities.