

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience included selecting a research topic, creating research questions focusing on the topic for the research to answer, finding journal articles relating to the topic's questions, analyzing the information found and writing an organized literature review. During this field experience, I learned how search for appropriate, relevant journal articles related to my topic, analyze the information in the articles, and organize the information found into a literature review. I also learned how to analyze quantitative and qualitative research results and what well-written articles should contain. The topic I chose was the effectiveness of online learning for professional development. This was very relevant to me because this supported my capstone project. The results of what I found in the articles helped to improve the quality of the online course I was creating for my teachers in my district.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader?** As a technology leader or facilitator, it is important that I understand and know how to review and analyze educational journal articles that research new emerging technologies, so that I can assist with decision making that can improve professional and student learning. I was very worried about analyzing research. This was one of the reasons that I had avoided a master's program. But, after this course, I have a totally different attitude towards research now because I feel more comfortable analyzing the research. I believe this attitude will help make a positive impact on future research that I need to investigate.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Prior to this field experience, I had no prior knowledge of how to search for journal articles and analyze the research results found within those articles. Therefore, this directly impacted my learning so that I can now search and analyze and utilize the data to help improve and impact school improvement, faculty development and/or student learning. The review of my specific literature will impact faculty development initially because it involves teachers participating in online professional learning. Secondly, school improvement and student learning will be impacted and improved based on the learning that will take place for the teachers during the online course and hopefully, later as they continue in online professional communities.