Field Experience Log &Reflection
Instructional Technology Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Dodge, Teacher	School/District: Avery Elementary, Cherokee County School District
Field Experience/Assignment: Qualitative Interview Activity	Course: ITEC 7470	Professor/Semester: Dr. Hearrington/Spring 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
Spring 2012	Met with Mrs. Dodge and conducted a recorded interview with her, then transcribed the entire interview, and coded the interview. **2 hours**	PSC 2.8, 6.3 NETS-A 4
	Total Hours: [2 hours]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		X						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? I learned from this field experience how crucial and important it is to make sure your interviewee feels comfortable and secure during an interview, before, after and during. I also learned the interview should be like a conversation to insure that comfortable and secure feeling. It is very important to allow your interviewee to view the questions they will be asked before the interview, so they can prepare and know what they are going to say. The transcription of an interview can take a very long time. Our interview was short, but for long interviews used for research purposes would take much, much longer.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** As a technology leader or facilitator, I will need to be able to model and facilitate the use of many digital resources in regards to collecting and analyzing data and evaluating the communication results. This interview process that was conducted with this teacher gave me the option of using whatever technology I had available. I used my laptop microphone system which is awesome for capturing audio files. The next step was transcribing, which I already mentioned took a little time. After the transcription of the interview, I coded the interview correctly to use for research and data.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Prior to this field experience, I had no prior knowledge of how to transcribe or code an interview. This experience impacted my learning in how to conduct an interview so the interviewee feels comfortable, as well as giving me the experience of transcribing and learning how to code. It was also interesting learning how to use that code for research data.