Field Experience Log/Reflection
Educational Leadership Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress/Supervisor of Instructional Technology	School/District: Knox Elementary School, Cherokee County School District
Assignment: Elevator Speech	Course: ITEC/EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6-14-11	Reviewed school data currently collected **1 hour**	PSC 7e, 10a, c
6-14-11	Evaluated from reading about the Using Data Process (UDP) how it can affect student learning and how to utilize it in this school. **3 hours**	NETS-A 1a-d, 2a, d, e, 4a, d, f, h, k, 9g
6-14-11	Designed, created, and recorded a one-minute "elevator speech" to motivate teachers and other members of the school community to support and participate in the UDP initiative. **2 hours**	
	Total Hours: [6 hours]	

DIVERSITY								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X	X		
Black	X	X			X	X		
Hispanic	X	X			X	X		
Native American/Alaskan Native					X	X		
White	X	X			X	X		
Multiracial	X	X			X	X		
Subgroups:								
Students with Disabilities					X	X		
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals					X	X		

CANDIDATE REFLECTIONS:
What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead? This field experience gave me additional insight on what a leader does to motivate their staff to new innovative ideas. It is very important for the Data Coach position to be a cheerleader for all the team members because not everyone is motivated to be a team player. The Data Coach must also be organized and prepared or team members will not want to participate. A Data Coach, just like a leader, must be able to listen to everyone patiently, calm fears, encourage those who are negative and guide the group to work together as a team.
Did (or could) this field experience impact student learning? If so, how? This elevator speech, if effective could impact student learning in a very positive way, if you can motivate teachers to be part of an exciting process for using data that will make a difference in student achievement for all students, not just the ones in their classroom.
How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders? This field experience would have been improved to make it more meaningful and relevant by conducting this elevator speech with actual teachers and administrators to gain input on the effectiveness of the speech.