Field Experience Log/Reflection Educational Leadership Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress/Supervisor of Instructional Technology	School/District: Knox Elementary School, Cherokee County School District		
Assignment: Data Team Summary	Course: ITEC/EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011		

Date(s)	Activity/Time	PSC Standard, Element			
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		BOR Strand, Element			
		&			
		NETS-A Standard, Element			
	Reviewed school vision plan and inserted the plan into a	PSC 1a-d, 2a-e, g, 3c			
6-17-11	Wordle to evaluate which words were most important in				
	the vision.				
	1 hour				
	Determined how the vision would drive the Data Team.				
6-20-11	2 hours	NETS-A 1a=b, 2a-c, 4a-c, 5a-d			
	Outlined key components for the Data Team to include:				
6-20-11	vision, purpose and roles, team formation, rationale,				
	school structure, and decision making authority.				
	3 hours				
	Devised an Outreach Plan to communicate within the				
6-20-11	school community.				
	2 hours				
	Total Hours: [8 hours]				

		DIVE	RSITY					
(Place an X in the box rep.	resenting the	he ethnic j	population	n(s) involve	ed in this	field expei	ience.)	
Ethnicity	P-12 Faculty/Staff			P-12 Students				
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					Х	Х		
Black	Х	X			Х	Х		
Hispanic	Х	X			Х	Х		
Native American/Alaskan Native					Х	Х		
White	Х	Х			Х	Х		
Multiracial	Х	Х			Х	Х		
Subgroups:								
Students with Disabilities					Х	Х		
Limited English Proficiency					Х	Х		
Eligible for Free/Reduced					Х	Х		
Meals	1							

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead? For this field experience, I took the vision of one of my schools and put it into Wordle to show and point out words that are strong (used often) and weak in the vision. This field experience helped me to understand how to evaluate how the school's data team could use data to measure meaningful progress toward reaching the school's vision. The purposes and roles of the data team were included, how the data team would be formed, its rationale and the school structure. For this project, decision making authority was established, as well as an outreach plan for all stakeholders. This experience enhanced my ability to lead by establishing an organized plan for implementation of a data team which would include all members of the school community.

Did (or could) this field experience impact student learning? If so, how? This field experience will have a definite impact on student learning and achievement because it is the foundation for creation of a school data team that will be guided by data using the UDP process.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders? This field experience would have been improved to make it more meaningful and relevant by discussing and collaborating with actual teachers, administrators, parents and students on the purpose and formation of this data team. Additional input would enhance the formulation of the team.