Field Experience Log/Reflection
Educational Leadership Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress/Supervisor of Instructional Technology	School/District: Knox Elementary School, Cherokee County School District
Assignment: Data Inventory	Course: ITEC/EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
7-3-11	. The Data Inventory involved reviewing and analyzing all types of data available at the school. The next step was to decide how this data could improve student achievement and learning. **6 hours**	PSC 1a-c, 2a, d, e NETS-A 2a, 4a-b
	Total Hours: [6hours]	

DIVERSITY (Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X	X		
Black					X	X		
Hispanic					X	X		
Native American/Alaskan Native					X	X		
White					X	X		
Multiracial					X	X		
Subgroups:								
Students with Disabilities					X	X		
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals					X	X		

CANDIDATE REFLECTIONS:
What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead? This field experience allowed me to review the data available through my school which included state assessment data, district benchmarks, and local school assessments, which included writing samples and project assessments. This data inventory not only identified which assessments, but also what content area was being assessed, when the assessment data was being collected, who was being assessed, who had access to the data, and the current usage of the data. The purpose of this field experience was to discover if there were more effective ways to use the data to improve student learning. This activity enhances my ability to lead by breaking the assessment data down into visible sections that I can share with administrators and other teachers to gain their input on more ideas for effective usage of data.
Did (or could) this field experience impact student learning? If so, how? This field experience has the potential to impact student learning when it is actually shown to other team members and used to gather input from them to gain their ideas for effective use of data. The presentation and organization of this chart makes it very easy to evaluate and analyze the information and then make improvements.
How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders? I think this field experience would have been improved to make it more meaningful and relevant by working and collaborating with actual teachers, administrators, parents and students. Since this course took place in the summer, this wasn't possible, but including other stakeholders would definitely help to gain more effective ways of using the current data.