## Field Experience Log/Reflection Educational Leadership Department

Candidate: Cheryl Usher	Mentor/Title: Mrs. Childress/Supervisor of Instructional Technology	School/District: Knox Elementary School, Cherokee County School District		
Assignment: Action Plan Part I	Course: ITEC/EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011		

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
7-17-11	Reviewed the School Improvement Plan with the school principal to evaluate the vision, mission, and goals and determine a weakness for improvement. The next step was to brainstorm and create research based learning strategies to improve the current student learning goals within the school improvement plan and also a way to include the teachers, parents, students and the community in this process.  6 hours	PSC 1a-d, 2a, d, e, 3c, 4a-d  NETS-A 1a-b, 3b-d, 4a-b
	Total Hours: [6 hours]	

DIVERSITY										
(Place an X in the box representing the ethnic population(s) involved in this field experience.)										
Ethnicity	P-12 Faculty/Staff			P-12 Students						
-	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12		
Race/Ethnicity:										
Asian					X	X				
Black					X	X				
Hispanic					X	X				
Native American/Alaskan Native					X	X				
White					X	X				
Multiracial					X	X				
Subgroups:										
Students with Disabilities					X	X				
Limited English Proficiency					X	X				
Eligible for Free/Reduced					X	X				
Meals										

## **CANDIDATE REFLECTIONS:**

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead? Action Plan Part I included preparing an action plan on addressing a student learning problem found after analyzing and drilling down into the data. The student learning problem was in the math strand-data analysis and probability with an emphasis in creating and interpreting graphs. This field experience gave me the opportunity to look at this elementary school's data in more detail to help find where the student learning strategies were the weakest. This experience helped me to find problems and solutions to plan for changes and better ways to implement learning strategies. This analysis of whole school data gave me more of an insight into what a school leader needs to do to evaluate and make changes to improve student achievement. This task helped me to better evaluate data to evaluate student achievement gaps which I will need when serving in a leadership position in a school.

Did (or could) this field experience impact student learning? If so, how? This field experience was prepared in the summer, so I did not have an opportunity to see how it would affect student learning. However, I think the potential is there for this data plan to succeed to impact student learning when it is implemented. But, what must be remembered is that it is a plan. There is always room for improvement and recommendations for change in this plan, so if something isn't working, team members should make changes based on what they feel will impact student learning the most.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders? I think this field experience would have been improved to make it more meaningful and relevant by working and collaborating with actual teachers, administrators, parents and students, in addition to the one administrator I worked with. Since this course took place in the summer, this wasn't possible, but including other stakeholders insures success.